



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Mathematics Department

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Undergraduate Programme in Mathematics

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MODULE HANDBOOK

Module name	Discrete Mathematics II												
Module level, if applicable	Bachelor												
Code, if applicable	MMM-2207												
Subtitle, if applicable													
Courses, if applicable													
Semester(s) in which the module is taught	III (second year)												
Person responsible for the module	Chair of the Lab. of Algebra												
Lecturer(s)	Dr. Al. Sutjijana, M.Sc. Dr. rer. nat. Yeni Susanti, M.Si.												
Language	Bahasa Indonesia												
Relation to curriculum	Bachelor Degree, Compulsory, 2 nd semester												
Type of teaching, contact hours	100 minutes lectures, 120 minutes structured activities.												
Workload	Total workload is 90.67 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 16 weeks per semester, including mid exam and final exam.												
Credit points	2												
Requirements according to the examination regulations	Students have taken Discrete Mathematics II course (MMM-2207) and have an examination card where the course is stated on.												
Recommended prerequisites	Students have taken Discrete Mathematics I course (MMM-1206) and have participated in the final examination of the course.												
Module objectives/intended learning outcomes	After completing this course the students should have : CO 1. ability to apply generating function concept in solving appropriate combinatorial problems CO 2. ability to solve some linear recurrence relations. CO 3. ability to prove the properties of lattice and Boolean algebra												
Content	Numerical discrete function, generating function, recurrence relation, Fibonacci numbers, poset, lattice, Boolean algebra												
Study and examination requirements and forms of examination	The final mark will be weighted as follows: <table border="1"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>40%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Class Activities: Quiz, Homework, etc.</td> <td>30%</td> </tr> </tbody> </table> The initial cut-off points for grades A, B, C, and D should not be less than 80%, 70%, 50%, and 40%, respectively.	No	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	40%	2	Mid-Term Examination	30%	3	Class Activities: Quiz, Homework, etc.	30%
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1	Final Examination	40%											
2	Mid-Term Examination	30%											
3	Class Activities: Quiz, Homework, etc.	30%											
Media employed	Board, LCD Projector, Laptop/Computer												
Reading List	<ol style="list-style-type: none"> C. L. Liu, 1977, <i>Elements of Discrete Mathematics</i>, McGraw-Hill Book Company. Richard A. Brualdi, R., 2009, <i>Introduction to Combinatoric</i>, 5th edition, Pearson L. Lovasz, J. Pelikan, K. Vesztergombi, 2003, <i>Discrete Mathematics Elementary and Beyond</i>, Springer-Verlag, New York. R.C. Bose, B. Manvel, 1984, <i>Introduction to Combinatorial Theory</i>, John Wiley and Sons. 												

PLO and CO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
CO 1		v			v	v			
CO 2		v			v	v			
CO 3			v			v			v