

## UNIVERSITAS GADJAH MADA

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## Undergraduate Programme in Mathematics Telp :+62 274 552243

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## **MODULE HANDBOOK**

Module name	Linear Algebra							
Module level, if applicable	Bachelor							
Code, if applicable	MMM-2202							
Subtitle, if applicable								
Courses, if applicable								
Semester(s) in which the	Linear Algebra							
	4 <sup>th</sup> (fourth)							
module is taught								
Person responsible for the module	Chair of the Lab. of Algebra							
Lecture	Dr. Ari suparwanto, M.Si.							
Language	Bahasa Indonesia							
Relation to curriculum	Bachelor Degree, Compulsory, 4 <sup>th</sup> semester							
Type of teaching, contact	100 minutes lecturers and 120 minutes structured activities (homework and task) per							
hours								
Workload	week.							
workioad	Total workload is 136 hours per semester, which consists of 150 minutes lectures per							
	week for 14 weeks, 180 minutes structured activities per week, 180 minutes individual							
	study per week, and 170 minutes laboratory work per week, in total is 16 weeks per semester, including mid exam and final exam.							
Credit points	3							
Requirements according to	Students have taken Linear Algebra course (MMM-2202) and have an examination							
the examination regulations	card where the course is stated on.							
Recommended prerequisites	Students have taken the module of Elementary Linear Algebra (MMM-1202),							
Recommended prerequisites	Introduction to Algebraic Structure II (MMM-2201), and have participated in the final							
	exam of the module.							
Module objectives/intended	After completing this course the students have:							
learning outcomes	CO 1. ability to do mathematical proof in connection with some concept in linear							
learning outcomes	algebra							
	aigeora							
	CO 2. problem solving skills by using procedures in linear algebra.							
Content	a. Vector Spaces, Subspace, linear combinations, Spanning Sets and Linear							
	Independence, Basis and Dimension.							
	b. Linear Transformation, Kernel and Image, the Matrix of Linear Transformation,							
	Similarity.							
	c. Inner Product Spaces, Norm and Distance, Orthogonality, Orthogonal dan							
	Orthonormal Basis, Gram-Schmidt Orthogonalization Process.							
	d. Invariant Subspaces, Direct Sums, the Cayley-Hamilton Theorem.							
Study and examination	The final mark will be weighted as follows:							
requirements and forms of	No Assessment methods (components, activities) Weight (percentage)							
examination	1Final Examination40%2Mid Term Franciscon20%							
	2 Mid-Term Examination 30%							
	3 Class Activities: Quiz, Homework, etc 30%							
	The initial cut-off points for grades A, B, C, and D should not be less than 80%, 70%,							
	50%, and 40%, respectively.							
Madia amplayed								
Media employed	Board, LCD Projector, Laptop/Computer							

Reading List	1. Serge Lang, 1972, Linear Algebra, Addison-Wesley Publishing Co., London.
0	2. Howard Anton, and Chris Rorres, 2000, Elementary Linear Algebra, Applications Version,
	Eight Edition, John Wiley and Sons, Inc., New York.
	3. Morton L. Curtis, 1990, Abstract Linear Algebra, Springer-Verlag, New York.
	4. Bill Jacob, 1990, Linear Algebra, W.H. Freeman and Co., New York.
	5. Keith Nicholson, 2001, Elementary Linear Algebra, McGraw-Hill Book Co., Singapore.
	6. David C. Lay, 2012, Linear Algebra and Its Applications, 4th Edition Linear
	Algebra and Its Applications, Addison Wesley.
	http://web.stanford.edu/class/nbio228-1/handouts/Linear%20Algebra David%20Lay.pdf
	7. Carl D. Meyer, 2000, Matrix Analysis and Applied Linear Algebra, SIAM
	http://saba.kntu.ac.ir/eecd/sedghizadeh/Ebooks/Matrix Analysis.pdf

## PLO and CO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
CO 1			v			v			v
CO 2			V						