



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Mathematics Department

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Undergraduate Programme in Mathematics

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MODULE HANDBOOK

Module name	Religion (Hinduism)												
Module level, if applicable	Bachelor												
Code, if applicable	UNU-1003 Hinduism												
Subtitle, if applicable	-												
Courses, if applicable	Religion (Hinduism)												
Semester(s) in which the module is taught	1 st (first)												
Person responsible for the module	Team of Character Building Courses												
Lecturers	Team												
Language	Bahasa Indonesia												
Relation to curriculum	Compulsory course in the first year (1 st semester) Bachelor Degree												
Type of teaching, contact hours	100 minutes lectures and 120 minutes structured activities per week.												
Workload	Total workload is 90.67 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 16 weeks per semester, including mid exam and final exam.												
Credit points	2												
Requirements according to the examination regulations	Students have taken UNU-1003 Hinduism and have an examination card where the course is stated on.												
Recommended prerequisites	No prerequisite is needed												
Module objectives/intended learning outcomes	After completing this course the students should be able to : CO understand the relationship among man, nature, and God and able to implement it in everyday life.												
Content	<ul style="list-style-type: none"> • The concept of God Almighty; • The concept of man; • The concept of the Law of God; • Moral Concepts; Science, Technology and Art; Intercultural harmony; • Community Concepts; • Cultural concepts; • Political concepts; 												
Study and examination requirements and forms of examination	<p>The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>40%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Class Activities: Quiz, Homework, etc.</td> <td>30%</td> </tr> </tbody> </table> <p>The initial cut-off points for grades A, B, C, and D should not be less than 80%, 70%, 50%, and 40%, respectively.</p>	No	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	40%	2	Mid-Term Examination	30%	3	Class Activities: Quiz, Homework, etc.	30%
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1	Final Examination	40%											
2	Mid-Term Examination	30%											
3	Class Activities: Quiz, Homework, etc.	30%											
	Board, LCD Projector, Laptop/Computer												
Reading List	<ul style="list-style-type: none"> • Dekker, Nyoman and I Ketut Sudari P. Principles of Hinduism. 												

