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MODULE HANDBOOK

Module name	Metode Statistika I (Statistical Methods I)				
Module level, if applicable	Bachelor				
Code, if applicable	MMS - 1404				
Subtitle, if applicable	-				
Courses, if applicable	Statistical Methods I				
Semester(s) in which	1 / first year				
themodule is taught					
Person responsible for	Drs. Zulaela., Dipl.Med.Stats., M.Si.				
themodule					
Lecture(s)	Drs. Zulaela., Dipl.Med.Stats., M.Si.				
	Yunita Wulan Sari, S.Si., M.Sc.				
	Rianti Siswi Utami, S.Si., M.Sc.				
Language	Indonesian				
Classification within the	Compulsory course/ Elective Studies				
Curriculum					
Teaching	2 hours lecture and 2 hours laboratory session				
format /classhours per					
week during the					
semester:					
Workload	- 2 hours lecture+ 4 hours individual study, 14 weeks lecture				
	persemester,				
	- 2 hours laboratory session + 2 hours individual study, 10 weeks				
	laboratory session per semester,				
	<ul> <li>total 124 hours a semester</li> </ul>				
Credit points	3				
Requirements	-				
Module	By the end of this course, students are expected to be able to:				
objectives/intended	CO-1 : Interpret the basic statistics, identify the probability concepts,				
learning outcomes	calculate the probability of event and apply it to get the				
	distribution of random variable.				
	CO-2 : Use statistical analysis in order to do inference includes				
	estimation and hypotesis testing.				
	CO-3 : Apply basic statistical methods for many different data set.				
Content	Descriptive statistics : data collection, data presentation.				
	Measures of central tendency, dispersion, elementary probability, random				
	variables and their distributions, sampling distribution. The Binomial,				
	Hypergeometric, Poisson and Normal distributions.				
	Statistical inference : estimation and test of hypotheses for one and two				
	populations for mean, proportion, and variance.				

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Study and xamination	The weight of assignments will be as follows:							
requirements and forms of	i. Quiz, homework 25%							
examination	ii. Mid semester exam 35%							
	iii. Final exam 40%							
	Grade scale:							
	A: 85 <score≤100< td=""></score≤100<>							
	A-: 80 <score≤85< td=""></score≤85<>							
	A/B: 75 <score≤80< td=""></score≤80<>							
	$B+:70 \le score \le 75$							
	B: 65≤score≤70							
	B-: 60 <score≤65< td=""></score≤65<>							
	B/C: 55 <score≤60< td=""></score≤60<>							
	C+: 50 <score≤55< td=""></score≤55<>							
	C: 45 <score≤50< td=""></score≤50<>							
	C-: $40 \le score \le 45$							
	C/D: $35 \le 40$							
	D+: 30 <score≤35< td=""></score≤35<>							
	D: 20 <score≤30< td=""></score≤30<>							
	E: $0 \leq \text{score} \leq 20$							
Media employed	Slides and LCD projectors, whiteboards							
Reading List								
-	1. Mario F. Triola, 2004, Elementary Statistics, Addison Wesley							
	2 Walpola Bonald E. Dangantan Statistika adisi 2 Cramadia							
	2. Walpole, Rohald E., <i>Fenganiar Stallstika, east 9</i> , Gramedia							
	3. Walpole, R.E., Myers, R.H., Myers, S.L., dan Ye, K., 2012, Probability							
	and Statistics for Engineers and Scientists, Ninth Edition, Prentice Hall, New							
	York.							

## CO and PLO mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CO 1	х						
CO 2			х				
CO 3				х			