



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Mathematics Department

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Undergraduate Programme in Mathematics

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MODULE HANDBOOK

Module name	Entrepreneurship												
Module level, if applicable	Bachelor												
Code, if applicable	MMM-3003												
Subtitle, if applicable	-												
Courses, if applicable	Entrepreneurship												
Semester(s) in which the module is taught	5 th (fifth)												
Person responsible for the module	Head of UP-Math Study Programme												
Lecturers	Dr. Diah Junia Eksi Palupi, M.S.												
Language	Bahasa Indonesia												
Relation to curriculum	Elective course in the third year (5 th semester) Bachelor Degree												
Type of teaching, contact hours	100 minutes hours lectures per week, 120 minutes structured activities per week												
Workload	Total workload is 90.67 hours per semester, which consist of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, and 120 minutes individual study per week, in total 16 weeks per semester, including mid exam and final exam.												
Credit points	2												
Requirements according to the examination regulations	Students have taken Entrepreneurship course (MMM-3003) and have an examination card where the course is stated on.												
Recommended prerequisites	≥ 80 credit units												
Module objectives/intended learning outcomes	Upon successful completion, students will have: CO 1. entrepreneurship mindset for their future CO 2. an ability to upgrade the interpersonal skill as well as communication skill to prepare the real world situation												
Content	1. Creating a job 2. Management of entrepreneurship: funding, SDM 3. Creativity and innovative 4. Project: making a plan.												
Study and examination requirements and forms of examination	The final mark will be weighted as follows: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>45%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Class Activities: Quiz, Homework, etc.</td> <td>25%</td> </tr> </tbody> </table> <p>The initial cut-off points for grades A, B, C, and D should not be less than 80%, 70%, 50%, and 40%, respectively.</p>	No	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	45%	2	Mid-Term Examination	30%	3	Class Activities: Quiz, Homework, etc.	25%
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1	Final Examination	45%											
2	Mid-Term Examination	30%											
3	Class Activities: Quiz, Homework, etc.	25%											
Media employed	White Board, LCD, Computer												
Reading List	1. Geoffrey G, Meredith et.al. <i>The Practice of Entrepreneurship</i> , International Labour Organization, Geneva.												

PLO and CO Mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9
CO 1								v	v
CO 2							v	v	v