

UNIVERSITAS GADJAH MADA
Faculty of Mathematics and Natural Sciences
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Undergraduate Program in Statistics
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MODULE HANDBOOK

Module name	Pengantar Statistika Matematika I (Introduction to Math Statistics)					
Module level, if applicable	Bachelor					
Code, if applicable	MMS-2420					
Subtitle, if applicable	-					
Courses, if applicable	_					
Semester(s) in which the						
module is taught	3 <sup>rd</sup> Semester					
Person responsible for the	Dr. Abdurakhman					
module						
Lecture(s)	Dr. Abdurakhman					
Language	Bahasa Indonesia					
Classification within the	Compulsory course/ Elective Studies					
Curriculum						
Teaching format /class	3 hours lecture					
hours per week						
during the						
semester:						
Workload	3 hours lectures, 6 hours individual study, 14 weeks per semester, and total					
	126 hours a semester					
Credit points	3					
Requirements	MMM-1102 Kalkulus 2					
Module objectives/intended	By the end of this course:					
learning outcomes	CO 1. Students are able to understand and explain mathematically the					
	probability distribution and characteristic properties					
	CO 2. Students are able to explain the mathematical formulas that find the value of the moment of a random variable distribution					
	CO 3. Students are able to apply theory mathematics statistics to estimate the					
	data					
Content	Probability space; Probability and Conditional Probability, Random Variables;					
Content	Independence; Distributions: Binomial, Poisson, Hipergeometrik, Normal, Log					
	Normal, Dist-t, Eksponensial, Cauchy, Weibull, Distribusi-F, Khi-Kuadrat, dll					
	Moment Generating Function, Likelihood function; Level of this lecture is					
	from knowledge until application however the weighting of this lecture is					
	more knowledge					
Study and xamination	The weight of assignments will be as follows:					
requirements and forms of	i. Quiz, homework, group discussion 25%					
examination	ii. Mid semester exam 35%					
Cammiation	iii. Final exam 40%					
	III. I IIIai Caalli T0/0					
	Grade scale:					
	A: 85 <score<100< td=""></score<100<>					
	A.: 80 <score≤85< td=""></score≤85<>					
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	A/B: 75 <score≤80< th=""></score≤80<>						
	B+: 70 <score≤75< td=""></score≤75<>						
	B: 65 <score≤70< td=""></score≤70<>						
	B-: 60 <score≤65< td=""></score≤65<>						
	B/C: 55 <score≤60< td=""></score≤60<>						
	C+: 50 <score≤55< td=""></score≤55<>						
	C: 45 <score≤50< td=""></score≤50<>						
	C-: 40 <score≤45< td=""></score≤45<>						
	C/D: 35 <score≤40< td=""></score≤40<>						
	D+: 30 <score≤35< td=""></score≤35<>						
	D: 20 <score≤30< td=""></score≤30<>						
	E: 0≤score≤20						
Media employed	Slides and LCD projectors, Blackboards						
Reading List	- Abdurakhman, 2015, Handout Mata kuliah						
	- Bain, L.J. and Engelhardt, (1992), Introduction to Probability and						
	Mathematical Statistics, Duxbury Press						

## CO and PLO mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CO 1	x						
CO 2		X					
CO 3			X				