



UNIVERSITAS GADJAH MADA
 Faculty of Mathematics and Natural Sciences
 Mathematics Department

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Undergraduate Program in Statistics

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MODULE HANDBOOK

Module name	Pengantar Analisis Runtun Waktu dan Praktikum (Introduction to Time Series Analysis and Lab session)
Module level, if applicable	Bachelor
Code, if applicable	MMS-3429
Subtitle, if applicable	
Courses, if applicable	
Semester(s) in which the module is taught	5/third year
Person responsible for the module	Prof. Dr. rerat. Dedi Rosadi, S.Si., M.Sc.
Lecture(s)	Prof. Dr. rerat. Dedi Rosadi, S.Si., M.Sc.
Language	Bahasa Indonesia
Classification within the Curriculum	compulsory/ elective
Teaching format /class hours per week during the semester:	2/1 hours lecture
Workload	2 hours lecture, 2 hours laboratory session, 8 hours individual study, 14 weeks lecture per semester, 12 weeks laboratory session per semester, and total 156 hours a semester
Credit points	2/1
Requirements	MMS-2420 Introduction to Mathematical Statistics I
Module objectives/intended learning outcomes	By the end of this course, the student should be able to CO1 Students are understand basic concept for time series analysis CO2 Students are able to understand the theoretical properties of some stationary univariate models such as ARMA models and non-stationary models, such as ARIMA, SARIMA, ARCH/GARCH CO3 Students are able to model the data using time series model, with the help of statistical software, such as R, Eviews, or others
Content	Topics include basic concepts, such as: Stochastic process, the auto covariance and the auto correlation function (ACF), the partial ACF (PACF), strictly and wide-sense stationary, causality and invertibility; Estimating the mean, ACF and PACF; Some stationary models (White noise, Moving Average/MA, Autoregressive/AR, ARMA), Estimation and forecasting stationary models, Diagnostic check methods, some non stationary model: ARIMA, SARIMA, ARIMAX and ARCH/GARCH, Short overview of the other models
Study and examination requirements and forms of examination	The weight of assignments will be as follows: i. Quiz, homework 25% ii. Mid semester exam 35%

	iii. Final exam 40% Grade scale: A: $85 < \text{score} \leq 100$ A-: $80 < \text{score} \leq 85$ A/B: $75 < \text{score} \leq 80$ B+: $70 < \text{score} \leq 75$ B: $65 < \text{score} \leq 70$ B-: $60 < \text{score} \leq 65$ B/C: $55 < \text{score} \leq 60$ C+: $50 < \text{score} \leq 55$ C: $45 < \text{score} \leq 50$ C-: $40 < \text{score} \leq 45$ C/D: $35 < \text{score} \leq 40$ D+: $30 < \text{score} \leq 35$ D: $20 < \text{score} \leq 30$ E: $0 \leq \text{score} \leq 20$
Media employed	Slides and LCD projectors, whiteboard
Reading List	Abraham, B. and Ledolter, J., Statistical Methods for Forecasting, Wiley, 1983 Brockwell, P.J. dan Davis, R.A., 1996, Introduction to Time Series and Forecasting, Springer Verlag, Berlin Enders, W., 2004, Applied Econometric Time Series, Wiley Gouriéroux, C., 1997, ARCH Models and Financial Applications, Springer-Verlag. Makridakis, W., 1999, Metode dan Aplikasi Peramalan, Second Edition, Binarupa Aksara. Rosadi, D., 2013, Analisa runtun waktu, GAMA PRESS Quantitative Micro Software, LLC, 2001, Eviews 4 User's Guide, Quantitative Micro Software Verbeek, M., 2000, A Guide to Modern Econometrics, John Wiley

CO and PLO mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CO 1	x	x				x	
CO 2	x	x		x		x	
CO 3			x	x	x	x	x